



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		NAGRIK SHIKSHAN SANSTHA'S COLLEGE OF COMMERCE AND ECONOMICS
• Name of the Head of the institution		Prof . (Dr.) Shamim Sayed
• Designation		Principal (in-charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02223520261
• Mobile no		9821888102
• Registered e-mail		nsscomm@gmail.com
• Alternate e-mail		dhi.ovhal@gmail.com
• Address		NSS Educational Complex, M. P. Mill Compound, Behind A.C.Market,94, Tardeo , Mumbai-400034
• City/Town		Mumbai
• State/UT		Maharashtra
• Pin Code		400034
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. Dhiraj Ovhal				
• Phone No.	9768937121				
• Alternate phone No.	02223510203				
• Mobile	9768937121				
• IQAC e-mail address	nsscomm@gmail.com				
• Alternate Email address	dhi.ovhal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.nsseducation.org/degreecollege/pdf/AQAR%20REPORT%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.nsseducation.org/degreecollege/pdf/4.%20Academic%20Calendar%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	60-70	2004	04/11/2004	03/11/2009
Cycle 2	B	2.08	2011	27/03/2011	26/03/2016
Cycle 3	B++	2.78	2017	28/03/2017	27/03/2022
6.Date of Establishment of IQAC			12/12/2006		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	13	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Focus on training and skill development to enhance employability and entrepreneurship skills among the students by adding more Add on Certificate Courses for the Students in significant areas during the academic year 2021-22.</p>		
<p>2. Emphasis on Student holistic development and Career awareness by conducting various guidance sessions, seminars, workshops and awareness programmes by inviting professional experts from Educational Institutes and Industries under MoUs with our college. In addition the number of MoUs has been increased during the year for better collaboration and integration.</p>		
<p>3. Ensure equitable and inclusive education through Gender sensitization programmes, orientation and guidance for Scholarships, freeship and book bank schemes, free book distribution, providing emotional support by strengthening mentor- tutor scheme , organizing one week Student induction programme - Deeksharambh for new students, ATKT Counselling and remedial teaching for slow learners, etc</p>		
<p>4. Academic support through Faculty Exchange Programme to enrich the</p>		

subjects knowledge and explore the new teaching Methodology and approach, Webinar series to create awareness about various contemporary issues, establishment of Research and innovation cell to develop research temperament and innovative and critical thinking among the students and encourage students to establish start ups in college.

5. Quality Enhancement Initiatives such as participation in National Institutional Ranking Framework (NIRF) , Atal Ranking of Institution on Innovation Achievement (AIIRA), conduct of various quality audits like Academic and Administrative Audit, Green/ Energy/Environment Audit for the year 2021-22, etc. It is also focused Argumentation of IT Infrastructure such as Online Admission as well as Attendance System, Update of library software to SOUL 3.0, increase in number of computers and other equipments to cope demand of advanced technology.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>1.Promote research and innovation aptitude among students and teachers</p>	<p>Research and innovation cell was set up for the promotion of research and innovation activities. During the year 2021-22 following have been achieved: a. More than 17 research papers have been published in UGC CARE List journal and Referred Peer Reviewed Journals. 09 books have been authored by the teachers. b. A newly 02 research guides have been added. c. More than 900 students participated in research activities d. More than 20 students presented their innovative business ideas through Business fiesta- trade fair. e. Other activities like EYES @NSS(Enlighten yourself every Saturday), Library reading week, f. International Webinar on " Intellectual Property Rights, International Webinar on "Creating your own Journal Checklist and selecting most suitable journal for your manuscript" Essay writing competition, Vachan Prerna Divas- Book review competition and Participation in Avishkar Research Conclave have proved fruitful in development of research aptitude among students and teachers. g. Multi-disciplinary International E-conference on " Emerging Challenges and Opportunities in the field of Commerce , Business Management and Economics in 21st Century" on 30th October 2021 and conference proceedings were published in the "Shodhsamhita" (ISSN 2277- 7067-Print Version</p>

	<p>) UGC Care list journal. h. IQAC has also organised National E-Seminar on 30 Sept 2021 " An Overview of Research Methodology" to share the knowledge about the research among the stakeholders of higher education. i. IQAC has organised Online National Webinar On 27 Nov 2021 " New Education Policy: A Review" by IQAC and Commerce Dept of NSS College of Commerce & Economics , Tardeo, Mumbai in collaboration with IQAC of Shree L. R. Tiwari Degree College of Arts, Commerce & Science, Mira Road, Thane</p>
<p>2.To strengthen Monitoring mechanism for academic and administrative work.</p>	<p>Academic performance of Teachers is assessed through teaching plans, lecture diaries, attendance records, result analysis, Academic performance Indicators (APIs), etc as a result all subject syllabuses were completed in time with students giving good results and feedback from students. Moreover 01 teacher could successfully qualify and complete their CAS promotions. Administrative staff also maintains diary of work done by them each day , they too are encouraged to attend training workshops and seminars for quality improvement and healthy work culture.</p>
<p>3.Promoting faculty members to undergo Orientation Programme, Refresher Course, FDP, FIP, different workshops, etc.</p>	<p>The IQAC has created an NSS research group on whats app for sharing information among the faculty members regarding different courses, seminars and workshops etc conducted by various HRDCs and other institutions across the country.</p>

	Each stakeholder has been sensitized about the importance of such programmes/ courses as a quality initiative in college.
4.To enhance collaborative activities in the areas such as teaching- learning, career counselling, social inclusiveness, placement, etc.	<p>Total 17 no of functional MoUs are signed with Educational Institutes and Industries for pooling of resources and conducting various student activities, Seminars, workshops, FDPs and Career Guidance sessions, etc. Faculty Exchange programme was conducted under MoU with Veer Wajekar Arts, Science and Commerce College , Raigad, Navi Mumbai from 26 Aug to 4 Sept 2021, MoU with Job India Consultancy, Maharashtra for guidance session on Marketing Management E-Seminar on "Entry in Services- An Overview of Competitive Examinations for the Students. with Royale IAS Academy . Add on Course on Gandhian Trusteeship Management and Philosophy.1. IQAC has organised Online International Webinar on "Exploring the Business Opportunities in Tourism Sector on 3rd August 2021and provided platform to discuss business opportunities in tourism sector with International Speaker from Philippines. 2. IQAC has organized Online State Level Webinar "An Overview of History for the Socio-Economic Development through collaboration under MoU for the benefits of stakeholders of both colleges.</p>
5.Focus on value-Addition through skill based and need	Almost 14 Add on courses by collaborations with expert

<p>based add on/ short term courses</p>	<p>institutes were conducted during the year 2021-22 these include: Data Analysis by using Excel, Soft Skill Development, Gandhian Trusteeship Management and Philosophy, Retail Management, Accounting for Managerial Decision, Tally With GST, Women Related Laws, English Speaking, Virtual Home and Gym Fitness Training, Nature Photography, Make up Artist, Tax Management, Fitness Trainer, English Speaking, Soft Skill Development and more than 647 students are benefitted. Total 37 no of students registered for different courses under NPTEL Swayam courses during the year.</p>
<p>6.Help development of learners through remedial teaching, one to one mentoring and bridge courses.</p>	<p>Remedial lecture series was conducted throughout the year by each department, Reading Week, map reading sessions, are conducted to enhance learning experiences. Bridge courses were undertaken by department of Mathematics and Accountancy. One to one interactions with students were held during mentor tutor sessions, One week Students Induction Programme- Deeksharambha, etc.</p>
<p>7.Improve classroom teaching with the help of technology and ICT</p>	<p>ICT such as Power Point Presentations, Google classroom for teaching, blended mode of teaching using Zoom, webex and Google meet, E- resource development like video lectures, Question bank, etc uploaded on You Tube channels and college website. Online assessment tools such as Quizizz, Slido and Zoom-Live polls are used to enhance participative and game based</p>

	learning experiences.
8.Developing and promoting innovation and critical thinking among students.	Guidance lecture series by external Experts, Live streaming of Union budget followed by group discussion and debate, projects on current and relevant topics as a part of curriculum, internships, educational excursions, poster and powerpoint presentation competitions etc. seminars and workshops by each department on socially relevant topics and recent trends in subject like Wealth Awareness Programme.
9.To create awareness and promote entrepreneurship and IPR	EDC was established in 2021-22 year which conducts guidance sessions and trade fair every year for Entrepreneurship development. Guidance seminar. The following are the Seminar/Conferences/Seminars/Workshops organised to promote and aware about IPR and Research Methodologies among the Stakeholder of Higher Education 1. National E Seminar on
10.Sensitization and Promotion of inclusiveness and better environmental practices in the campus	Free Covid immunization camp was organised. 03 blood donation drives were undertaken Energy audit and environment audit undertaken
11.Take necessary Quality initiatives for improvement.	Academic and Administrative Audit was undertaken in the month of March 2022 by external experts from the Academic and Administrative Fields.
12.Examination Reforms	Examination schedule is prepared semester-wise to give clear idea about important dates of examination and form filling to the students. Workshop on changed pattern of Online

	examination, orientation sessions before every exam for solving grievance in Online examination and use of Online examination App was conducted Demo videos and instructions, question banks etc for online exams were uploaded on website. Online mock test as per changed pattern of exams were conducted for all students, Internal exams , project preparation guidance , viva etc were done online as well as physically
13.To promote academic interactions by organizing seminars /workshops in various departmentsand Committee.	A total of 41 seminars/workshops/webinars and conferences were conducted by various departments and academic and administrative committee during the year
14.To prepare for IV cycle of re- accreditation	IQAC has organized guidance session on NAAC Process and SSR Documentations in the month of October 2021.
15.To create awareness about digital library/ Mobile Library among the students.	IQAC has organised Guidance lecture for SYBCom and TYBCom Students on " NLIST: Any Time Any Where Access to E-resources" in the month of September 2021.
16.To impart the knowledge and hands on training to Fill Online Scholarship / Freeship Form of Students.	IQAC and SC/ST Equal Opportunity Cell NSS College jointly organised Guidance Session on
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	20/05/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/12/2022

15. Multidisciplinary / interdisciplinary

Being an affiliated college of University of Mumbai, the college ensures promotion of Multi-disciplinary and Inter-disciplinary learning to enrich and enhance the scope and depth of learning in the following ways.

- Undergraduate Course with various applied components such as Computer System and Application, Export Marketing, Direct and Indirect Taxation, Purchasing and Store Keeping at Third year Bachelor of Commerce and Advertising at Second year Bachelor of Commerce respectively.
- Assignments / Projects for the Foundation Course and Computer System and Application subject at the undergraduate level are the one of the horizons to focus on Multi-disciplinary and Inter-disciplinary learning of the students.
- Postgraduate Courses in different fields like Accountancy and Business Management to fulfill the dimension of Multidisciplinary/ interdisciplinary approach. Mandatory Project work at the end of Semester gives blended approach to the programme . Internships and project work are designed to give hands-on training, community engagement, industrial experience, field work and environmental education.
- In view of the transformations envisioned in NEP, respective adaptations of the existing programs and Online courses are re organized by specially constituted departments and committees. The institute has also registered as SWAYAM/ NPTEL Local Chapter .
- The Faculty and Students are encouraged to undertake interdisciplinary/ multidisciplinary research projects, Teachers and Students participated in Avishkar Research Conclave , Seminars, Conferences, Webinars, Social, Cultural activities and sports activities along with the existing academic courses.
- Short term Certificates or Add on Course are well designed for integrated and overall development of learners.
- Several International. National Conferences, Webinars on Multidisciplinary/ interdisciplinary themes are organised for the benefit of the stakeholders of higher education.
- Teachers make use of ICT and Hybrid mode of education as per

the needs of the learners to make studies more interactive.

- Several Programmes on Gender sensitisation, women empowerment, entrepreneurship development and other Cross Cutting Issues are organised for social inclination and blended learning.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) would provide digital platform to the students for credit recognition, credit accumulation, credit transfers, and credit redemption. It is one of the initiatives under the New Education Policy 2020. The affiliating University has been making efforts comprehensively to register under Academic bank of credits (ABC). Being as an affiliated college we follow the guidelines and are under process of registration of Students for the Academic bank of credits. Our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. However, students are encouraged for enrolling online courses from NPTEL/ Swayam ,where the students may earn credits from renowned HEIs.

17.Skill development:

Ø The College has taken several initiatives to promote and enhance the skill among the learners through various skill based or value added short term courses s conducted throughout the year by different departments. Skill based courses like Tally and GST Course, Computer Basic Course, Accounting for Managerial Decision Course, Soft Skill Development Course, Nature Photography Course, Tax Management Course, Retail Management Course, Gandhian Trusteeship Management and Philosophy, Women Related laws Course, Beautician Course, GYM Trainer Course , event management course received good response from students.

Ø Practical exposure and integration with industries, Society was taken care of through various Academic and Industrial Visits to the different places such as Bank of Baroda Head office, Visits to RBI Museum, CSM Vastusangrahalya, BMC ward, Shilonda Nature Park, etc.

Ø The Institute is also focusing to enhance Entrepreneurship skills among the students through the guidance lectures on Entrepreneurship development. Business Fiesta - A trade fair was organised in the college campus, where in students presented their Research Ideas and Start Up Ideas which have the potential to be converted into viable ventures.

Ø A workshop on Intellectual Property Rights was conducted by experts from the industry to motivate and to empower students with

entrepreneurial skills.

Ø The college has been focusing the skill development through the various seminars and career counselling workshops and training programmes organized in the college campus.

Ø Placement and Career Cell focuses on the job training with Campus placement for UG & PG Students.

Ø To strengthen the Research skill among the teacher and students by Research Cell activities, Participation in Avishkar , Conferences / Seminar of College provides platform to the student to explore new knowledge and research platform to present their ideas, Student's council provides platform to the students participate in decision making process and groom their leadership.

Ø More than 40 Academic and Administrative Committees consists of Students and Non Teaching staff are providing platform to the students for developing their leadership and participation in decision making process through these committee.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The following initiatives have been taken by Higher Education to integrate Indian Knowledge in Teaching and Learning process.

Ø To promote the regional language and Culture among the stakeholders of higher education, the institute has framed Departmental activities and competitions, students participated Inter/Intra college Competitions.

Ø College has Marathi Vadmaya Mandal and Culture Committee which are mainly focused on the integration of Indian Knowledge and conducted several activities such as Celebrated Guru Purnima, Celebrated of National Handloom Day, Essay Writing Competition on Gandhiji, Musical Tribute Swaranjali in remembrance of late Lata Mangeshkar and late Shri Bappi Lahiri, Essay and Quiz Competition Navratri Celebration, Traditional Dressing, Poster and Essay Competition, Marathi Vangmay Mandal Celebrated Marathi Bhasha Pandharwada to promote regional language and platform to enhance local culture and tradition among the students as well as celebrated of Hindi Bhasha Diwas focused on the national integration.

Ø The College is devoted towards promoting multilingualism and integration of traditional and modern knowledge systems. Our teaching faculty is proficient in both English and Marathi and the College follows bilingual model of teaching.

Ø The regional and local arts and crafts are promoted through entrepreneurship cell of the college and provided the platform of College website to get the larger exposure of the students talent through uploaded E-Content in the form of You Tube Videos. Reading week has been celebrated with the motto is to inculcate the reading habit of students. The various programs were arranged to enhance the reading skill and to motivate students to read books of regional as well as other languages may be in physical or electronic form to attempt spreading the Indian knowledge among the students.

Ø The institute is registered as SWAYAM/ NPTEL Local Chapter. The students are encouraged to enroll online courses from where the students may earn credits from renowned HEIs ,

Departmental activities such as Debate, Group Discussion, Poster Competitions, Poetry Recitation, enrich the knowledge of the learners.

The Institute uses Hybrid mode of education.. The ICT based facilities and E- Content support the online education. Teachers also take online add-on and skill based courses to enhance students knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NSS College focuses on Outcome based education (OBE) through the various practices. It is mainly focused on students Centric teaching and learning.

Ø The affiliating University has been continuously striving and focusing on outcome based education, and the institute follows the directions of affiliating university and is actively involved in the system.

The College has well established program outcomes, programme specific outcomes, course objectives and outcomes, , All Teachers work to achieve these learning onjectives and outcomes through the following initiatives:

At the entry level of FYBCom Students through the One Week Online

Student Induction Programme(SIP) - DEEKSHARAMBH mainly focused on guiding the students on Programme Outcome/ Course Outcome at the starting of their academic journey with the college.

The PO, PSO and CO are specifically stated on the college website also. Respective departments define and communicate Course, Program and Specific Program Outcomes to stakeholders during the regular lectures.

All stakeholders work towards achievement of these PO, PSO and CO by planning and organising various activities and events . The IQAC monitors the activities and events to ensure their attainment.

Academic calander, teaching plans, departmental meetings etc ensure timely and efficient working towards meeting the objectives.

Apart from academic activities , students are encouraged to participate in various co- curricular and extra curricular competition, activities and events to explore the practical side of their learning and promoting creativity and innovation among students. National Service Scheme Unit Nature club, Women Development Cell etc provide exposure to the society for the social integration.

College organised Online National Webinar On " New Education Policy: A Review" to provide platform to the Stakeholders of Higher Education for understanding the Outcome based education and its horizons under the New Education Policy.

Feedback on curriculum is collected every year from the various stakeholder of higher education. These feedback responses are then properly analysed and suggestions are made for improvement to the respective board of studies by each department. The results and analysis are then communicated to the affiliating university for further action.

Internships, educational excursions, project and viva, On and Off the Campus Placement etc, are arranged for students enrolled under UG andPG programmes as a part of outcome based education.

20.Distance education/online education:

Ø The institute has been proactively implemented online education system . This has been further geared up concurrently with the emergence of Covid 19 pandemic. All the students have been given

complete education during the Pandemic through online mode without depriving the students their complete system of learning including the practical. Further the institute and also all its staff has geared up with all the required facilities for imparting on line education and also conducted several webinars through online mode.

Ø The Institute uses Hybrid mode of education. The ICT based facilities and E- Content developed by the college teachers support the online education.

Ø Teachers have been conducting add-on and skill based courses through online mode.

Ø Teachers are developed E-content and online teaching material. These are also displayed on the college Website .

Ø To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs.

The institute is registered as SWAYAM NPTEL Local Chapter. The students are encouraged to enroll on the SWAYAM-NPTEL courses from where they can earn credits from renowned HEIs.

Ø Used of ICT enabled tools for effective teaching-learning process. College purchased Zoom licenses to facilitate online teaching supplemented by various Web-based technologies such as Google classroom, YouTube channels of faculty members, Whatsapp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Microsoft whiteboards, Excel and Power point presentations, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. various online educational tools such as Slido, Quizzes etc.

Ø The IQAC of the college conducted faculty training programmes and guidance lectures for e- content development and use of e-resources.

Extended Profile

1.Programme

1.1

76

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1217**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **720**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **394**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **11**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	76
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1217
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	720
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	394
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	11
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	60.71896
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	76
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is permanently affiliated; the curriculum designed by the University of Mumbai is followed. Workload of the faculties as per the UGC norms. Learning outcomes of subject wise are prepared by each department. Faculty makes efforts to monitor the academic performance of the students through Tests, Quizzes, Presentations and Assignments in addition to the university exams. The Teaching Plans in respective subjects prepared by the subject teachers to ensure timely completion of syllabus. Extra lectures are conducted as per the need of the topics/students. 7 days Induction programme "Deeksharambha" for newly admitted F.Y.B.Com. Students are conducted to provide information about Examinations and other activities are conducted. Faculties use a blend of different teaching methods as per the needs of the students and subjects such as use of Google classrooms, whatsapp groups for making announcements, distributing subject related material and notes, giving assignments and holding quizzes, organizing competitions like PPTs, Poster making, Debate, Essay, Elocution, Group

discussion, Project work etc. Seminars and workshops, Remedial Classes, Mentor mentee groups, Competitive exams guidance lectures, Short term certificate courses are a few initiatives that each department plans and conducts throughout the year to enable proper and effective delivery of curriculum and satisfy the needs of Slow learner as well as Advanced Learners. Feedback on the syllabus collected from the students regularly and the respective subject teacher send the feedback to the concerned subject Board of Studies, University of Mumbai on regular basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Each department conducted various activities throughout the year for effective implementation of the curriculum. The College Academic Calendar prepared at the beginning of the academic year gives a concrete plan for completion of syllabus, examinations, curricular and extra- curricular activities to be conducted during the year. The college conducts examinations following the guidelines of University of Mumbai. Examination schedule and time tables are prepared well in advance. Internal assessment is conducted as per the rules online regularly. Results are declared in time as per the rules. Remedial coaching conducted for academically weak students. Moderators and External evaluators are appointed and their feedback obtained for transparency in assessment. Teachers always keen to provide information to the students and regularly update them and solve examination related problems, orientation programme, Mock Tests were conducted regularly and even Helpline numbers also displayed on website. Proctoring Examination software were used to conduct the examinations during the lockdown period. The college has followed Examination Time table which was assigned by the Lead College under the cluster system of University of Mumbai. Regular subject tests, quizzes, assignments, project work etc. given to the students throughout the year. IQAC conducted various meeting regarding the smooth conduct of the college activities and Principal review the academic work and give suitable suggestion for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nsseducation.org/degreecollege/pdf/4.%20Academic%20Calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

647

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: The way the college began to include this concept into the curriculum is as follows: The Commerce department The college's vision is to become a leading institution of higher education that contributes to national development by providing quality education to youth. **Human Values:** Values are things that are admirable and deserving of respect for their own sake. This component is covered in the situation foundation course that is taught in all B.Com. Programmes. The college takes into account the many facets of human values and incorporates them into the curriculum in the following ways: Various departments conducted numerous activities such as webinar on gender sensitization, intellectual property rights, Blood donation drives, workshop on professional etc. **GENDER:** Gender issues like female dowry and feticide are discussed in the Foundation Course, which is taught in all programs. WDC Cell conducted various activities for the prevention of sexual harassment such as webinar, competition,

workshop & Essay writing competition. ENVIRONMENT AND SUSTAINABILITY: The Environmental Studies deal with Environment and Sustainability. The EVS Subject cover under FYBCOM The College conducted various activities such as Green audit, Energy Audit and Environmental Audit tree plantation and swach Bharat Abhiyan and Best out of Waste competition.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

767

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.nsseducation.org/degreecollege/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nsseducation.org/degreecollege/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1217

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

613

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute conducted One week Student Induction Programme(SIP) -Deeksharambha, for F.Y.B.Com. students where the slow and advanced learners are identified during the mentoring sessions taken by the respective mentors. They are also identified through classroom discussions and interaction taken in the beginning, bridge courses, tutorial sessions, question-answer sessions and also by previous years performance. Subsequently, they are identified on the basis of classroom participation and end-semester examinations. Advanced learners are encouraged to study recommended readings in each subject. Meritorious students are encouraged to be the class-representatives of the Students Council. The academic toppers and subject toppers are awarded with certificates and medals. They are encouraged to participate in seminars and conferences, paper presentations, competitive examinations, to publish articles in college newsletters and magazine and to register in placement drive organized by placement cell of the college. They are also encouraged to participate in "Avishkar"-a research conclave of University of Mumbai. Guest lectures, Book bank facility is available for advanced learners. Remedial classes/mentoring sessions under mentor-tutor

scheme, Examination orientation programme, class tests are arranged for slow learners to enhance their knowledge. Model question papers are given and they are solved in the class.. Workshops and guest lectures on the topics related to stress management, Yoga, Fitness training programmes are arranged to improve their concentration and ability. Short term certificate courses, Swayam Courses, Skill based training programmes are arranged for both slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1217	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college purchased licensed software Zoom where the regular online lectures were conducted. There is compulsory project/dissertation/viva course, computer practicals and tutorials/bridge course that provide adequate opportunity for practicing problem solving methodologies. e-content such as, video lectures, Power Point Presentations, subject-wise Question bank, are created by all the teachers and uploaded on YouTube channels, college website, Google classroom and posted on WhatsApp groups. Online assessment tools such as Quizizz, Slido and Zoom-Live polls are used to enhance participative and game based learning experiences. National and international webinars and hands on workshop on the topics such, Collaborative activities under MOU, faculty exchange programme, Swayam Courses, Short-term certificate courses, Basic English Grammar course, Guidance lecture series by external Experts, invited talks and activities during Students

Induction Programme- Deeksharambha, Revision Lecture series, , Remedial Coaching, Reading Week, are conducted to enhance learning experiences. Activities conducted by departments and committees such as Business Fiesta, Quiz competition, Group Discussion, unit tests., activities of Marathi Vangmay Mandal, competitions such as 'Best out of waste', Eco friendly Rangoli, Quiz Competition, syllabus related PPT competition, Poster Making Presentation, paper presentation by students in conferences, participation of students in academic related intercollegiate events, Essay writing competition, activities during celebration of 'National Mathematics Day', 'Constitutional Day', 'Unity Day' , 'National Youth Day' etc, helped to inculcate the practice and habit of participatory learning and problem solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching learning process for the academic year 2021-22 was done in hybrid mode.College campus is Wi-Fi enabled with 100mbps speed and necessary IT infrastructure is provided for effective teaching-learning process. Zoom, the main tool used for online teaching supplemented by various Web-based technologies such as Google classroom, YouTube channels of faculty members, Whatsapp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Microsoft whiteboards, Excel and Power point presentations, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. Various online educational tools such as Slido, Quizziz, and The IQAC of the college conducted faculty training programmes and guidance lectures for e-content development and use of e-resources. Software tools MATLAB and LaTeX are used for content preparation and graphical representation of complex problems. The faculty members are also sent to attend UGC-HRDC refresher courses and short term certificate courses, SWAYAM courses for advanced knowledge and practical learning. The college library has continued its subscription for N-LIST programme of INFLIBNET(ICT initiative of MHRD) services and updated SOUL 3.0 where the teachers and

students have free and remote access to number of e-resources through proxy server. The institute provided well secured high-speed internet access on personal laptops and mobile phones of faculty members on the premises.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment of our college is as per university of Mumbai. First Year and Second Year students take up internal assessment (Online or offline mode) for 25 marks for Foundation Course and at T.Y.B.Com for Computer Course at UG level and 40 marks all courses at PG level. A date- wise schedule of Examination to be conducted during the term is made known to the students in the beginning of each semester and uploaded on the College website. The Examination Committee along with Principal under the directives of the University plans and conducts examinations as per the rules. Time tables and results are declared well in advance. All important notices pertaining to examinations are displayed college website and notice board and

also on officially formed class-wise Whatsapp and Telegram groups. Teachers guide and solve queries of the students related to examination through Orientation programme, demo-videos, Mock tests, 24/7 examination helpline, mentor tutor groups, ATKT Counselling lectures, etc. Fair and transparent evaluation is ensured through masking answer-books and appointing external examiners and moderators. Provision for verification, photocopy of answer books, revaluation and additional examination is as per the university rules. The disabled and dyslexic students are given additional time and scribe facility. Students are given grace marks as per rules for participation in NSS, sports and cultural activities.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Student's queries relating to Examination are handled by Examination committee. Exam rules and procedures are informed to students through college prospectus and timely notices and circulars. There is a dedicated 24/7 examination helpline number for students. Students can interact with Teachers and Principal with prior appointments and during mentor tutor sessions. ATKT Counselling Lectures, Remedial lectures and doubts solving sessions are conducted before exams. Feedback system and suggestion boxes installed in the premises help to improve the system and ensure transparency. All Examination results are declared in time and displayed on College website. Provision of facilities for Verification, photocopy and Revaluation of answer books is as per the university rules and well laid down procedures. All grievances relating to evaluation and are discharged within one week and students are given enough time and facility for representation of their cases. Additional Examination was taken for the students who missed their examination due to Medical reasons as per the University norms. Students remaining absent for Internal or semester end exams are called up by office and subject teachers to know the reason for their absentism and proper action is taken. Teachers guide and solve queries of the students related to examination through Orientation programme, demo-videos, Mock tests, mentor tutor groups, ATKT Counselling lectures, course-wise

Google classroom etc. Unfair Means Committee is constituted to deal with the grievances relating to unfair means resorted during exams as per well established procedure and rules.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined Learning outcomes, Programme and course outcomes for all programmes offered by the institute are stated that are stated on college prospectus, college website and also displayed on sign boards on the walls in the premises. The college has a proper mechanism of communication of the learning outcomes of the programmes and courses to all the stakeholders, which includes following.

1. The hard copy of syllabus and course / programme outcome is made available to the students and teachers in the college library.
2. Soft copy of syllabus paper pattern and programme and course outcomes are uploaded on the college website and Course-wise google classrooms.
3. The programme outcomes and course outcome are intimated to students and parents at the time of Deeksharambh- Student Orientation Programme, parent teacher's meeting and Counselling sessions.
4. Detailed session on Programme Outcomes and Course Outcomes and its importance is conducted during IQAC and staff meetings to make the teachers aware of the same.
5. Each department discusses the Programme & Course outcomes in departmental meeting meetings held at the beginning of the year. Departmental plans are then accordingly framed.
6. During Course Introduction sessions, teachers discuss the programme and course outcomes along with the syllabus with the students to make them aware about the things they ought to achieve at the end of the course or programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC and Department members take the responsibility of mapping the course outcomes with the programme outcomes and programme specific outcomes. The Programme & course outcomes are evaluated by Direct assessment tools and Indirect assessment tools. Direct tools include syllabus, completion of syllabus, continuous evaluation, internal examination and Result. The teachers strive hard to complete the courses in time. Extra classes and remedial lectures are conducted for the below average students. Attendance software is installed to ensure maximum participation. Mentor tutor groups and Google classroom help to keep a track of each student. Continuous evaluation is done through class tests, quizzes, assignments, internships and other curricular activities. Students are also evaluated through performances in various activities. Average attainment in direct method is equal to university examination result at the end of VI semester. Analysis of results is done by each department to find the level of attainment of Programme and course outcomes.

Indirect assessment tool includes feedback analysis. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability etc which are pertinent questions and help to measure the learning outcomes. At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progression to higher studies, either in our college or in any other higher education institution in India or abroad. Another measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nsseducation.org/degreecollege/pdf/programme_outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.nsseducation.org/degreecollege/pdf/2.6.3.2%20Passing%20no%20of%20Students%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.nsseducation.org/degreecollege/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution hosts a variety of co-curricular activities for teaching and non-teaching staff and students to improve

strategies, implement new teaching pedagogy, encourage innovative teaching, promote learners' learning objectives, and support students' learning knowledge and skills. Students participate in case studies, expert interviews, company visits, education excursions, debates, contests, a business fiesta, and more. The library has 20,516 reference books and 18 international and national journals. Complex problems are visualised using MATLAB and LaTeX. For advanced knowledge and practical training, faculty members attend UGC-HRDC refresher courses, short-term certificate courses, and SWAYAM courses. The college library subscribes to INFLIBNET's N-LIST programme, where teachers and students can access e-resources remotely through a proxy server. The library and departments hosted a student book exhibition. SWAYAM-NPTEL was founded in 2021-22. IQAC hosts a Multidisciplinary International E-Conference each year to promote research among faculty and students, publishing in-house faculty research papers with College Seed Money. New students are introduced to the college's rules, practises, culture, and values and assigned mentors before classes start. Departments hosted guest lecturers, seminars, and workshops to update students' knowledge. The University of Mumbai's research conclave "Avishkar" welcomes students and faculty. Computer Systems and Applications T.Y.B.Com students have a lab. During lockdown, the Departmental and Research Cell held national and international webinars for students. Several add-on and short-term courses, such as the Gandhian Short-Term Certificate Course (Online) in "Basics of Data Handling by Using Microsoft Excel," a retail management course, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/3.2.1%20Innovation%20Ecosystem%20addit%20ional%20file-2021-2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises several extension activities to promote the institute-neighbourhood community and sensitise students to community needs. Our college students develop through community service. The National Service Scheme is well managed by the college. The college's NSS unit conducts neighbourhood outreach. Polio Day: Is Your Building Fire Safe? Flood Relief Fund and Material for Konkan Flood-Affected People, Plastic Waste Webinar, Bhajan Sandhya, yoga training, COVID-19 vaccination, electoral reforms, and vigilant voting Road safety, leadership training, Gender equality through sensitization, Constitutional Reading, Legacy of Freedom Struggle and Making of the Indian Constitution session on Bhagwat Gita, AI in Healthcare, Ending Inequality, AIDS, Gender, Frame, Menstrual hygiene Confirmation: Improve your health, Covid Care Immunity Booster Programme webinar for students Blood donation, dyslexia, stress and anxiety, new education policy, superstition, Reflections on science, religion, and the clash of civilizations; mind your health; marine pollution; Mazi Vasundhara, Cyber Watch E-book, Say No to Drugs, Women Development Cell of the College conducts several programmes, including Women's Day Celebration, Guidance Lecture on Family Planning, Field Visit of D-Ward, Education Visit to Gorai Dumping Ground, Tree Plantation Drive, etc. These activities helped students build community, leadership, and self-confidence. It developed students' hidden talents and awareness.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/3.4.3%20and%203.4.4.%20Number%20of%20extension%20and%20outreach%20Programmes%20during%202021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2027

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has big and spacious 9 class rooms and 2 tutorial rooms with adequate seating capacity for students. All the class rooms are as per building standards with big windows for natural air and light and also equipped with lights and fans. Each class room has green chalk board, and with provision for using ICT tools like LCD projector, audio visual system and collar amplifier are used as and when required, Wi - Fi connection is available on all floors of the building To support ICT in Campus, College has 2 Computer labs, one UGC Network Resource Centre and staff reading room. The computer lab on 3rd floor has 26 computers on LAN with internet connection and printer facility and one on 5th floor with 22 computers on LAN with internet connection with printing facility and UGC Network Resource center with 4 computers with internet connection. 3 computers with internet connection for teachers in staff reading room. There are total 74 computers installed in the college premises and 5 laptops. 4 projectors, sound system Fully air-conditioned Library with sufficient tables and chairs with Wi-Fi facility for the students and staff is situated on the 5th floor. The college has various other physical facilities like Ladies Common Room, Teacher's Common Room, Elevators, Examination Room, IQAC Room, Staff reading and research Room UG an PG College office, Conference halls, Students council room, NSS Unit Room, Health Care Facilities, Safe drinking-water facilities,, clean washroom facilities on each floor, Sanitary Napkin Machines, First-Aid and Health care, Canteen, CCTV Surveillance Units, etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc%202021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support Cultural, sports and other activities the college has 1 big and spacious ultra-modern multipurpose terrace hall and 1 Common Auditorium, Gymnasium, Gymkhana for indoor sports, Students council room, NSS Unit room WDC Room. The College hires coaches and trainers to provide training for outdoor games like cricket, Kabbaddi and football at playgrounds to our students for daily practice. University Play ground is hired for Annual sports day events. Gymkhana is available for indoor games with facility for Chess, Table Tennis and carrom etc on the 3rd floor of the college building. The B. P. Ed. qualified administrative staff is appointed by the college to training the students. Measuring 740 Sq. Ft. Since 2004 Air conditioned Gymnasium with modern equipment's like calf machine, multi gym, multi press machine, etc for work out and the equipment's like Treadmill, exercise bike, stepper and other gym equipment's. The students and teachers can avail this facility by paying minimum fees. The gymnasium has 2 trained instructors for training and guidelines. Measuring 885 Sq. Ft. Since 2004 Conventional Hall (Terrace hall) on the 7th floor with ultra modern equipments for academic and cultural programs. Measuring 2000 Sq. Ft. and 200 seating capacity. Multipurpose hall with 100 seating capacity for conducting programs. Measuring 600 Sq. Ft. The college has an active health and fitness club and WDC that conduct various programs on self defense for girl students, Yoga sessions on regular basis for students and staff. Special guest lectures were conducted by experts on health and hygiene.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.2%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20gymnasium,%20yoga%20centre%20etc.%202021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.3%20%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.%20%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library was automated with the Grantha in-house software in the year 2004 then shifted to SOUL2.0 in the year 2009. The library is fully automated with SOUL library ILMS software since 2009 and in the month of January 2022 we switched to new version i.e SOUL3.0 from SOUL2.0. The SOUL software is state-of-the-art integrated library management software designed and developed by the INFLIBNET centre Gandhinagar. The entire collection of the library is fully barcoded and the transaction of the books are done using barcode scanner. The book cards, book card jacket, spine labels, and accession number label are printed in house with the help of printer and barcode thermal printer. The students and staff can search the library catalogue or holding of library with the help of OPAC (Online public access catalogue) and Web OPAC on computer in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.nsseducation.org/degreecollege/pdf/4.2.1%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS)%20write%20up%20%202021-22.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4933

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places great emphasis on providing modern IT facilities throughout its campus. This includes fully equipped classrooms, offices, library, computer labs, and seminar halls. The campus also features Wi-Fi connectivity, with regular updates and upgrades to maintain its modern technological infrastructure.

The Wi-Fi bandwidth is currently 100 MBPS, and the college boasts a total of 74 computers and 5 laptops, all of which have high specifications such as I3 Processors, 4/8/16GB RAM, and 500GB/1TB hard drives.

The college has also implemented a variety of digital solutions to enhance its administrative processes, such as RFID identity cards for student attendance, a biometric machine for staff attendance, and the use of online software for admission and fee management. The library utilizes an Integrated Library Management Software, upgraded regularly, with barcoding of documents and books. Memberships are issued to students, allowing access to electronic resources at their convenience.

As a safety measure, CCTV surveillance is installed throughout the college premises, with regular upgrades to cameras, DVRs, and displays. The college also maintains an updated profile online, with enrolment and scholarship management done through the use of MKCL software, while personnel and payroll management are managed through e-sevaarth pranali and E-TDS return filing. College profile is updated online on AISHE and MIS Portal etc. every year. Overall, the college is dedicated to providing the latest IT facilities to ensure the best educational experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has various infrastructure facilities such as classrooms, laboratories, a library, a Multipurpose Auditorium, and common amenities like a canteen and gymnasium.

The college has policies and procedures in place to ensure the optimal utilization and maintenance of these facilities.

For instance, there is an annual maintenance contract for equipment, a laboratory assistant is appointed for maintenance of computer laboratories, and a dedicated staff for regular upkeep and maintaining orderliness in the entire campus.

Complaints related to infrastructure are received through applications from teachers, peons, and students council and resolved by the in-house staff or experts from outside agencies when required.

Special facilities like ramps, lifts, toilets, and large passages for easy movement of wheelchairs are available for physically disabled students.

The college has a fully air-conditioned library and study/reading area with Wi-Fi facility, and INFLIBNET facilities - NLIST e-resources are accessible for students and teachers.

The college Gymkhana has indoor games facilities and professional coaches are appointed for outdoor sports like cricket, kabaddi, volleyball, and football every year.

The college has an air-conditioned gym with modern equipment available to students and teachers at concessional rates.

The Multipurpose Auditorium and Audio Visual room with ultramodern equipment are common for all Institutes under the Sanstha and available for college programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students representation in planning and decision making process through their engagement and active participation in various administrative bodies like IQAC, College Development Cell, Women development Cell, Internal complaint committee, etc. They are given chance to attend various meetings and give their suggestions and feedback in college administration through these bodies.

The student council is formed every year which comprises of Class Representatives from each class and Representatives from Sports, Cultural, NSS and WDC committees. All these members elect a General Secretary from among themselves. The council is responsible for handling all college activities under the guidance of teacher conveners. through NSS Unit, Sports Committee, Cultural Committee, Students Council, College Magazine and News Letter, Marathi vangmay mandal, Alumni etc.

Rotary Club of NSS was formed in the month of April 2022 to ensure exposure to outside college activities and interactions with outside students community and society.

Activities like DEEKSHARAMBH- Student Induction Programme (SIP) ; Self-defense workshop, Leadership training programs, Reading Week, Business Fiesta: Swayam Courses: Add on Courses, NSS Residential Camp; Career and placement programmes, seminars and Webinars; competitions such as Slogan Writing, Essay Writing, Poster making, PPT , Intra Collegiate Sports Week, Remedial Lecture Series, competitions Yoga sessions, etc provide exposure to the students.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional and active alumni association. The alumni conducts meeting periodically where they interact with, teachers and students for undertaking development activities in the college.

Alumni contributed through following activities:

1. Alumni provide guidance to the students through Guest lectures, seminars and workshops, training programmes etc.
2. Music program organized by college for Alumni students.
3. Participation of alumni in seminars / webinars / competitions organized by the college.
4. They are appointed as judges for various extra curricular activities organised in the college such as dance, drama, singing, etc.
5. Active participation / cooperation of Alumni for campus placement.
6. Alumni representation in college development committee ensures their regular feedback and participation in overall development of the college.
7. Alumni are represented in the college IQAC and give valuable suggestions in planning the programmes.
8. The Alumni has a dedicated web page on the College Website.
9. The Alumni is active on social media such as Facebook, instagram, whats app group etc.
10. The Alumni are appointed as College photography, Gymnasium, Canteen, Dance choreography, yoga trainer, indoor and outdoor games coaches, etc .

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College Vision and Mission are in tune with the Motto of the Santha i.e. 'Quality Education to all' and the objectives of higher education. The vision statement lays emphasis on the providing

quality and holistic education to the students who can contribute to national development. The mission statement provides for nurturing and sustaining Academic excellence through providing value based and need based education and empower the students with professional skills and ethical values.

The Policy statements framed by the governing body are in conformity with the vision and mission of the college and ensure a healthy working environment.

College development committee develops comprehensive development plan to foster growth in academic, administrative, finance and infrastructural front. Perspective and Quality improvement strategic plans are devised and executed through the IQAC.

There are 39 administrative and academic bodies and other associations which function efficiently and effectively to achieve the laid down plans. The Student Council acts as an interface between the administration and the students in curricular and extracurricular activities. Seminars Workshops and training programmes are conducted periodically to enhance different professional competencies of the teaching and the non-teaching staff and students. The students participate in the organization of various competitions and activities to enhance their skills. The Management has kept Suggestion Boxes for the students to express their grievances anonymously. A multi-layered feedback system adopted by the College helps to evaluate teaching and learning pedagogy, curriculum design, social outreach initiatives, need-based programmes and staff-management relationships.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A well-organized hierarchical structure of the Academic and Administrative committee ensures effective leadership at different levels of governance. It ensures decentralization and participative management to attain the objectives.

College development committee develops policies and plans with adequate representations and involvement of stakeholders. The Principal makes action plans in consultation with IQAC and faculty members and reviews the same through meetings with functional committees and makes necessary changes if required. The management takes review of quality policies and makes amendments if required. The IQAC outlines the standard parameters for enrichment of the all-encompassing academic atmosphere of the institution.

There are 39 Academic and administrative bodies comprising of teachers, non-teaching staff and students to take care of the various activities throughout the year. The students and staff are deputed for seminars and workshops on leadership training, which helps to execute the leadership functions at their respective levels.

Students also participate in the governance of the Institution through effective representation through Student Council, IQAC and other committees. The appraisal mechanisms, leadership development programmes assist in effective leadership to strengthen positive strides and overcome challenges.

Entrepreneurship Development Cell has provided the platform for the development and growth of the entrepreneurship skills among the students and to imbibe the attitude and business leadership through workshop, Webinars, Business Fiesta, etc.

The transparent nature in the processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal.

Curriculum Development :-

Being as an affiliated college faculty has focused on the curriculum development by framing the course contents through feedback and participation in syllabus revision workshops. Feedback on Curriculum is collected from the students, alumni and parents with proper action taken by IQAC. The college funds to value added courses like Tally with GST, Computer Basics and English speaking course and arranges educational/field visits.

Teaching and Learning:- Academic Calendar, Lecture plans, Teaching diaries, Syllabus completion reports are prepared by department gives clear indication to complete the curriculum in time. Lecture notes, PPTs, Question bank, E-Content, etc provided to the students through Google class room. Whatsapp group, College website to ensure effective delivery of curriculum. Assignments/ Projects, Group discussions, Seminars, Industrial visits, Elocution, Debate, Quiz competitions, Guest lectures, etc help to monitor the students performance. Value added courses, Bridge courses, Internships are organized. Remedial lectures, Mentor tutor scheme, extra lectures for slow learners.

Internal Quality Assurance Cell and Statutory and Functional Committees are helping effective implement of Curriculum Development

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council: Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

Internal Quality Assurance Cell: In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell.

Service Rules: Institute is abided by all the rules and regulations of UGC, State Government, University of Mumbai for the services of its employees.

Recruitment Procedures:

The recruitment of the teaching and administrative staff of the institution is done by the Sanstha These vacancies are filled by strictly following the UGC and state government norms, reservation policies and pay scales.

Service Rules, Procedures, and Recruitment: The College follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and Statutes of University of Mumbai for service rules, for the recruitments and grievance redressal.

Administrative setup

The College has adequate welfare measures for all such as 'NSS Patphedi'- Credit society for staff, First aid facility, Gymnasium at concessional rates , etc.

College Development Committee is an example of Participative management and decentralization.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Link to Organogram of the institution webpage	http://www.nsseducation.org/degreecollege/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Promotions and increments are done on time.

Duty leaves and Study leaves are granted to support professional development and pursue higher studies.

Staff welfare committee is constituted for welfare and leisure activities for staff like celebration of Birthdays, Staff picnics,

Access to various E- resources through NLIST, INFLIBNET.

NSS Patphedi- is a Credit society for staff members for saving and credit facility. It also provides Cash Prizes to children of the staff members who have secured good academic grades in various fields .

On campus First aid facility and health centre is available for staff.

Gymnasium at concessional rates for staff members.

Income tax counseling and Tax return filing at concessional rate. etc

Diwali gifts are given to staff.

Sanstha has been arranging Teacher Day and Felicitated to the teaching and non teaching staff those completed 25 years services and extraordinary achievement in education as well as retired staff of the organization.

Washing, Uniform and Travelling allowances are given as per the norms to non teaching staff

Retirement Benefits are given as per the University Rules.

Haemoglobin Checkup Blood Donation Camp Support Facilities Canteen Staff Reading Room, computer facility, wifi , enabled campus,Grievance Redressal cell. Parking facilities. Water Filters, lifts, ramps, Yoga and Stress management sessions , Health and Fitness programmes,etc are few more examples.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and

implemented by University of Mumbai in the form of Performance Based Appraisal System

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the Confidential Report of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work.

Performance Appraisal of Teaching Staff on the basis of Students Feedback: As most realistic assessment of a teacher's performance is done by students, QAC has introduced the student feedback system as per NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to the teacher.

Suggestion Box: Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff. Accordingly, necessary suggestions are provided to the staff for improvement in their working.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:-

Internal Audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The

main objective of internal audit is to assure the management that the accounts are being properly maintained .The latest internal audit was conducted in the year 2021-22. The internal audit is conducted annually by Mr. Prakash Rane & Mr. Nitin Mirashi

External Audit (Statutory)

It is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The latest external audit was conducted in the year 2021-22. The external audit is conducted annually by the authorized Chartered Accountant, U. G. Devi Co, Mumbai.

External Audit (Government)

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. As per the requirements of External Audit (Government) all the relevant documents are submitted to Joint Director office on dated 22 June 2022. The corrective measures would be taken on the basis of audit queries.

During the CDC meeting Financial Audit Report presented and discussed. The corrective measures would be taken on the basis of audit queries and suggested by the committee members.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds: The college is registered under the 2 (f) and 12(B) sections of the UGC ACT 1956. We have been receiving salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. In the previous academic year 2021-22, it was about Rs. 3,05,78474. For grant-in aid courses the admission fees are collected from the enrolled students as per the University norms. Development and utility fees contribution from students remains a basic and major source of funding to the institution. In the previous academic year it was about Rs.5452830 and 1742139 for B.Com and M.Com respectively.

Optimal Utilization of Resources: Institution Budget: The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments and committees and considering the previous year actual expenditures. The budget is put forward and approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities. The college has a Purchase Committee. After the budget is sanctioned by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. ICT enabled pedagogy, administration and documentation. It is focusing on Hybrid mode of Teaching- Learning Process and emphasis on New education Policy. It has Played pivot role in almost every process of the college development. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has taken initiative for Faculty Exchange Programme in the Aug- Sept 2021 to explore new pedagogy and provide new teaching learning opportunity for knowledge sharing to the learners. IQAC has taken initiative and organised International Webinars/Conferences to the stakeholders of higher education. It has expand the teaching and learning process through tie up with Industry, NGO, Educational Institute through Functional MoU and Collaborative Activities for the Training programme, Skill based programme, Seminars, Workshop, Webinar, E-Conferences, Faculty Development programmes for the Students as well as Teaching faculty with sharing the infrastructure and know-how. IQAC has been completed various audit such as Academic and Administrative Audit, Environmental Audit, Green Audit, Energy Audit and also submitted Annual data to NIRF, AIIRA, etc. IQAC has organised E-Seminar on "Entry in Services- An Overview of Competitive Examinations" with Royale IAS Academy to enlighten the students about Competitive examinations. IQAC has organised Online National Webinar On "New Education Policy: A Review" IQAC has organized national workshop on "Intellectual Property Rights"

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured Feedback and Review of learning outcomes:- IQAC has developed well- structured feedback systems. It collects structured feedback on curriculum design, review of syllabus and students' feedback on teachers. Feedbacks are analysed and reported to the concerned authority for necessary action.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations.

University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation.

Feedback system is applied to every activities conducted in the college to get concrete output and suggestion for further improvement.

E- Content development and upload on website and google classroom to improve quality of teaching-learning process.

Teachers and non teaching staff maintains diaries to record their work performed. These diaries are weekly analysed by IQAC and Principal recognitions and suggestions for improvement(if any) are given.

Teachers to use ICT tools experiential learning methods in order to make their teaching effective.

Library infrastructure has been upgraded during the assessment period. Automation and Up gradation of the college website.

Research culture through international, National, State and University level conferences, seminars, webinars and workshop for the teachers and students.

College is a Local Chapter For NPTEL Swayam Courses and IQAC encourages students and teachers to enrol for the same.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution takes proactive measures to promote gender equity & sensitization. The discipline and safe environment of the College has led to the College becoming an institute of preference for security of women in the area of Mumbai.

Among staff members too, equal distribution of work is done and there is no discrimination on the basis of Gender. The College is dedicated towards creating a gender inclusive campus through various programmes, organized by the Women Development Cell (WDC),

The College administration is sensitive to the health concerns of the women employees' pre and postpartum and leaves are sanctioned as per the University of Mumbai rules. The campus has various facilities for girl students such as girl's common room and separate washrooms, equipped with a sanitary pad dispensing machine and Sanitary Pad Disposal Bins. The entire College is under CCTV surveillance and has a woman security guard.

The college has a Gender Champion Committee that ensures the equality among the students and more emphasized on gender sensitization programmes in the college campus.

The College is dedicated towards creating a gender inclusive campus through various programmes, organized by the Women Development Cell (WDC), such as self-defence workshops, Gender sensitization programmes, courses on Fitness, Guidance lectures on family planning, prevention of sexual harassment, celebration of women's day, national girls' child day etc.

File Description	Documents
Annual gender sensitization action plan	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Conservation of environment is one of the important agenda of various activities conducted under various departments and committees. We do segregate different types of waste such as dry waste, wet waste, e-waste etc.as per the guidelines of BMC. Single sided used papers are reused for writing and printing in all department solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and Non-biodegradable waste. The biodegradable waste from College campus is converted into the compost in the college campus. The Institute has adopted composting processes in the campus. Signboard are displayed on the College campus for encouraging ideas of a plastic free environment.

College works towards generating minimal e-waste by reusing it. All the miscellaneous e-waste and electronic items are collected from every department and office.

Various activities are conducted to promote green campus in the college. Competitions such as best out of waste, poster making competitions are being conducted to inculcate the concepts of recycle, reuse, reduce of and conservation of plants and animals.

Field visits are being arranged to dumping grounds, and solid waste management units so that students will get practical ideas of solid waste disposal and management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

B. Any 3 of the above

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education. College adheres to government's rules and regulations for the admission process a nominal fee structure for all students allows quality education for economically challenged ones.

Orientation regarding Government and private free ship and scholarship facilities is created to help financially weak students .The institution has constituted various statutory bodies like "Equal Opportunity Cell", Anti ragging Cell , Internal Complaint committee, Grievance redressal Cell, Gender Championsetc to cater to the needs of all students irrespective of religion, caste, creed and gender. Special lectures focusing on the basic moral teachings of different religions are organized.Departments organize remedial classes for the slow learners andmentoring session throughout the year for the benefit of the students.

The cultural committee celebrated festivals and events to create harmony among the stakeholders. National Service scheme focus on socio-economic development activities such as Blood Donation, Plus polio Campion, Donation to flood relief etc. Marathi Vangmay Mandal focus on linguistic and regional Culture among the students. Research Cell, Library Department Emphasises on Research and Reading habits among the stakeholders to the various activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSS College, We believe in providing students with a comprehensive education. Institute Vision and Mission focused on the National Development by Imparting Quality Education to Youth. The institution takes special efforts for creating awareness about the constitution and its importance, rights, Duties and responsibilities of citizens through various programmes.

The following are the initiatives and programmes are conducted

1. As a part of Curriculum Foundation course I and II are taught at F.Y.B.Com and S.Y.B.Com Level. These subjects comprises of social problems and human rights which create awareness among the students. Also at the end of the term they are required to submit projects on socially relevant topics to create awareness.

2. The Code of Conduct mentioned in the 6th pay compendium is common for all that is followed unanimously by stakeholder of the Higher Education Institute.

3. Celebration of National and International commemorative days, events and festivals every year to imbibe national values and respect amongst stakeholders.

4. Conducted various Webinars and activities on the contemporary themes to make awareness and sensitization about various Social issues.

5. Blood donation campaign to make sense of social obligation and path towards responsible citizen of country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.1.9%20WDC%20Report%20AY-2021.2022.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days, events and festivals. Owing to the COVID-19 pandemic situation, these events were organized through online mode during the academic session 2021-22 with active participation of students, faculty members and non-teaching staff.

Following are the national and international commemorative days,

21 June 2021 Online International Webinar Yoga for Mental Health

20 July 2021 International Tiger Day Celebration

24 July 2021 Online Quiz on Income Tax Day

25th July to 07 Aug 2021 Poster Making Competition on #Cheer4 India wishing Indian squad at Tokyo Olympics 2021.

26th July 2021 Poster making competition on kargil Vijay divas.,

30th July to 14th August 2021 Azadika Amrut Mohotsav (AKAM) Singing of Rashtragaan Occasion of 75th Anniversary of India's Independence.

15th October 2021 BOOK & Thought Book review competition On Account of 139th Birth Anniversary of Dr.APJ Abdul Kalam. Celebration of Vachan Prerna Din

20 December 2021, Celebration of International Human Solidarity Day

3rd to 5th Jan 2022.Essay Writing Competition on the occasion of

Smt.Savitribai Phule's birth Anniversary.

18th Jan 2022 "Poster Making Competition" on theOccasion of Indian Army Day

Short Story Writing Competition "On theOccasion of National Girl Child Day.

The college also organises programmesto celebratenational festivals like Independance day, Republic Day, Maharashtra day, Human rights day, Womens day, Marathi bhasha din, Birth anniversaries of Freedom Fighters and eminent personalities, etc to create a spirit of nationalism among the youth and make them more responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.English Speaking Course

Goal:- To identify common problems that prevent students from speaking confidently and teach them essential grammar skills.

Context:- Department of Business Communication has organized Short Term course on, "English Speaking" from 01/03/2022 to 08/04/2022.

Practice:-

- The course was designed and by Dr. Amar Uttam Sontakke. Google Forms was used for class tests, while Zoom provided a platform for practical sessions.
- 40 students from the college have successfully completed the

course.

- Online Certificates have been given to all participants.

Evidence of Success:-

Students even took up writing daily diaries and exploring the world of English literature by reading books. All students achieved good marks in the final exam.

2. Reading Week

Goal: - To instil a reading habit in students, augment their reading proficiency, and inspire them to engage with books.

Context: - Reading Week 2021-2022 was jointly organized by Department of Library and Department of English from 19th to 26th June 2021 in the college.

Practice:-

- Various guest lectures were arranged on different topics throughout the week .
- Many interesting competitions were arranged for the students.

Evidence of Success:-

The program was a huge success, with students showing boundless enthusiasm till the very end. The activities and competitions were well-received, and the college library witnessed a surge in student visits as they eagerly explored the world of literature.

File Description	Documents
Best practices in the Institutional website	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Any other relevant information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The college offers admissions to eligible students irrespective of their performance in 12th exams, students having three marksheets are also given admission. This ensures that no student is deprived from right to education. We then work hard on such students and enable them to become graduates. T.Y. pass percentage is a reflection of all the hard work and efforts put in by the teachers and students who are striving to make their place in the competitive world.
2. World class infrastructure facilities are shared by all students be it an IB school student or the college student.
3. The college provides short term courses and Business Leadership Skill through Entrepreneurship Development Cell activities to equip these deprived students with necessary qualities and skills to face the competitive world.
4. Most of our college girls are from financially weak and conservative families, they have less facilities and resources as compared to other big college girls. Through Women Development Cell and Mentor tutor scheme we strive hard to empower them with resources, secure environment, skills and confidence to face challenges.
5. Environmental Conservation through Nature Club activities.
6. NSS Unit activities such as Blood Donation Camps, Pulse Polio Campaign, Donation to Flood Relief, Work as Covid Warrior, etc. helps to develop social and moral values among students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is permanently affiliated; the curriculum designed by the University of Mumbai is followed. Workload of the faculties as per the UGC norms. Learning outcomes of subject wise are prepared by each department. Faculty makes efforts to monitor the academic performance of the students through Tests, Quizzes, Presentations and Assignments in addition to the university exams. The Teaching Plans in respective subjects prepared by the subject teachers to ensure timely completion of syllabus. Extra lectures are conducted as per the need of the topics/students. 7 days Induction programme " Deeksharambha" for newly admitted F.Y.B.Com. Students are conducted to provide information about Examinations and other activities are conducted. Faculties use a blend of different teaching methods as per the needs of the students and subjects such as use of Google classrooms, whatsapp groups for making announcements, distributing subject related material and notes, giving assignments and holding quizzes, organizing competitions like PPTs, Poster making, Debate, Essay, Elocution, Group discussion, Project work etc. Seminars and workshops, Remedial Classes, Mentor mentee groups, Competitive exams guidance lectures, Short term certificate courses are a few initiatives that each department plans and conducts throughout the year to enable proper and effective delivery of curriculum and satisfy the needs of Slow learner as well as Advanced Learners. Feedback on the syllabus collected from the students regularly and the respective subject teacher send the feedback to the concerned subject Board of Studies, University of Mumbai on regular basis.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nsseducation.org/degrecollege/agar-data_2021-22.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Each department conducted various activities throughout the year for effective implementation of the curriculum. The College Academic Calendar prepared at the beginning of the academic year gives a concrete plan for completion of syllabus, examinations, curricular and extra- curricular activities to be conducted during the year. The college conducts examinations following the guidelines of University of Mumbai. Examination schedule and time tables are prepared well in advance. Internal assessment is conducted as per the rules online regularly. Results are declared in time as per the rules. Remedial coaching conducted for academically weak students. Moderators and External evaluators are appointed and their feedback obtained for transparency in assessment. Teachers always keen to provide information to the students and regularly update them and solve examination related problems, orientation programme, Mock Tests were conducted regularly and even Helpline numbers also displayed on website. Proctoring Examination software were used to conduct the examinations during the lockdown period. The college has followed Examination Time table which was assigned by the Lead College under the cluster system of University of Mumbai. Regular subject tests, quizzes, assignments, project work etc. given to the students throughout the year. IQAC conducted various meeting regarding the smooth conduct of the college activities and Principal review the academic work and give suitable suggestion for improvement.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.nsseducation.org/degrecollege/pdf/4.%20Academic%20Calender%202021-22.p df

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

647

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics: The way the college began to include this concept into the curriculum is as follows: The Commerce department The college's vision is to become a leading institution of higher education that contributes to national development by providing quality education to youth. **Human Values:** Values are things that are admirable and deserving of respect for their own sake. This component is covered in the situation foundation course that is taught in all B.Com. Programmes. The college takes into account the many facets of human values and incorporates them into the curriculum in the following ways: Various departments conducted numerous activities such as webinar on gender sensitization, intellectual property rights, Blood donation drives, workshop on professional etc. **GENDER:** Gender issues like female dowry and feticide are discussed in the Foundation Course, which is taught in all programs. WDC Cell conducted various activities for the prevention of sexual harassment such as webinar, competition, workshop & Essay writing competition. **ENVIRONMENT AND SUSTAINABILITY:** The Environmental Studies deal with Environment and Sustainability. The EVS Subject cover under FYBCOM The College conducted various activities such as Green audit, Energy Audit and Environmental Audit tree plantation and swach Bharat Abhiyan and Best out of Waste competition.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

767

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
--	----------------------------

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.nsseducation.org/degreecollege/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.nsseducation.org/degreecollege/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1217

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

613

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute conducted One week Student Induction Programme (SIP) -Deeksharambha, for F.Y.B.Com. students where the slow and advanced learners are identified during the mentoring sessions taken by the respective mentors. They are also identified through classroom discussions and interaction taken in the beginning, bridge courses, tutorial sessions, question-answer sessions and also by previous years performance. Subsequently, they are identified on the basis of classroom participation and end-semester examinations. Advanced learners are encouraged to study recommended readings in each subject. Meritorious students are encouraged to be the class-representatives of the Students Council. The academic toppers and subject toppers are awarded with certificates and medals. They are encouraged to participate in seminars and conferences, paper presentations, competitive examinations, to publish articles in college newsletters and magazine and to register in placement drive organized by placement cell of the college. They are also encouraged to participate in "Avishkar"-a research conclave of University of Mumbai. Guest lectures, Book bank facility is available for advanced learners. Remedial classes/mentoring sessions under mentor-tutor scheme, Examination orientation programme, class tests are arranged for slow learners to enhance their knowledge. Model question papers are given and they are solved in the class.. Workshops and guest lectures on the topics related to stress management, Yoga, Fitness training programmes are arranged to improve their concentration and ability. Short term certificate courses, Swayam Courses, Skill based training programmes are arranged for both slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degrecollege/agar-data_2021-22.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1217	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college purchased licensed software Zoom where the regular online lectures were conducted. There is compulsory project/dissertation/viva course, computer practicals and tutorials/bridge course that provide adequate opportunity for practicing problem solving methodologies. e-content such as, video lectures, Power Point Presentations, subject-wise Question bank, are created by all the teachers and uploaded on YouTube channels, college website, Google classroom and posted on WhatsApp groups. Online assessment tools such as Quizizz, Slido and Zoom-Live polls are used to enhance participative and game based learning experiences. National and international webinars and hands on workshop on the topics such, Collaborative activities under MOU, faculty exchange programme, Swayam Courses, Short-term certificate courses, Basic English Grammar course, Guidance lecture series by external Experts, invited talks and activities during Students Induction Programme- Deeksharambha, Revision Lecture series, , Remedial Coaching, Reading Week, are conducted to enhance learning experiences. Activities conducted by departments and committees such as Business Fiesta, Quiz competition, Group Discussion, unit tests., activities of Marathi Vangmay Mandal, competitions such as 'Best out of waste', Eco friendly Rangoli, Quiz Competition, syllabus related PPT competition, Poster Making Presentation, paper presentation by students in conferences,

participation of students in academic related intercollegiate events, Essay writing competition, activities during celebration of 'National Mathematics Day', 'Constitutional Day', 'Unity Day' , 'National Youth Day' etc, helped to inculcate the practice and habit of participatory learning and problem solving methodologies.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching learning process for the academic year 2021-22 was done in hybrid mode. College campus is Wi-Fi enabled with 100mbps speed and necessary IT infrastructure is provided for effective teaching-learning process. Zoom, the main tool used for online teaching supplemented by various Web-based technologies such as Google classroom, YouTube channels of faculty members, Whatsapp and Telegram groups. Teachers use ICT enabled tools such as laptops, tablet-PCs, mobile phones, headphones, Microsoft whiteboards, Excel and Power point presentations, Google forms, animation templates video clips, Pen- based technologies for easy electronic ink annotations, etc. Various online educational tools such as Slido, Quizziz, and The IQAC of the college conducted faculty training programmes and guidance lectures for e-content development and use of e-resources. Software tools MATLAB and LaTeX are used for content preparation and graphical representation of complex problems. The faculty members are also sent to attend UGC-HRDC refresher courses and short term certificate courses, SWAYAM courses for advanced knowledge and practical learning. The college library has continued its subscription for N-LIST programme of INFLIBNET(ICT initiative of MHRD) services and updated SOUL 3.0 where the teachers and students have free and remote access to number of e-resources through proxy server. The institute provided well secured high-speed internet access on personal laptops and mobile phones of faculty members on the premises.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment of our college is as per university of Mumbai. First Year and Second Year students take up internal assessment (Online or offline mode) for 25 marks for Foundation Course and at T.Y.B.Com for Computer Course at UG level and 40 marks all courses at PG level. A date- wise schedule of Examination to be conducted during the term is made known to the students in the beginning of each semester and uploaded on the College website. The Examination Committee along with Principal under the directives of the University plans and conducts examinations as per the rules. Time tables and results are declared well in advance. All important notices pertaining to examinations are displayed college website and notice board and also on officially formed class-wise Whatsapp and Telegram groups. Teachers guide and solve queries of the students related to examination through Orientation programme, demo-videos, Mock tests, 24/7 examination helpline, mentor

tutor groups, ATKT Counselling lectures, etc. Fair and transparent evaluation is ensured through masking answer-books and appointing external examiners and moderators. Provision for verification, photocopy of answer books, revaluation and additional examination is as per the university rules. The disabled and dyslexic students are given additional time and scribe facility. Students are given grace marks as per rules for participation in NSS, sports and cultural activities.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Student's queries relating to Examination are handled by Examination committee. Exam rules and procedures are informed to students through college prospectus and timely notices and circulars. There is a dedicated 24/7 examination helpline number for students. Students can interact with Teachers and Principal with prior appointments and during mentor tutor sessions. ATKT Counselling Lectures, Remedial lectures and doubts solving sessions are conducted before exams. Feedback system and suggestion boxes installed in the premises help to improve the system and ensure transparency. All Examination results are declared in time and displayed on College website. Provision of facilities for Verification, photocopy and Revaluation of answer books is as per the university rules and well laid down procedures. All grievances relating to evaluation and are discharged within one week and students are given enough time and facility for representation of their cases. Additional Examination was taken for the students who missed their examination due to Medical reasons as per the University norms. Students remaining absent for Internal or semester end exams are called up by office and subject teachers to know the reason for their absentism and proper action is taken. Teachers guide and solve queries of the students related to examination through Orientation programme, demo-videos, Mock tests, mentor tutor groups, ATKT Counselling lectures, course-wise Google classroom etc. Unfair Means Committee is constituted to deal with the grievances relating to unfair means resorted during exams as per well established procedure and rules.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined Learning outcomes, Programme and course outcomes for all programmes offered by the institute are stated that are stated on college prospectus, college website and also displayed on sign boards on the walls in the premises. The college has a proper mechanism of communication of the learning outcomes of the programmes and courses to all the stakeholders, which includes following.

1. The hard copy of syllabus and course / programme outcome is made available to the students and teachers in the college library.
2. Soft copy of syllabus paper pattern and programme and course outcomes are uploaded on the college website and Course-wise google classrooms.
3. The programme outcomes and course outcome are intimated to students and parents at the time of Deeksharambh- Student Orientation Programme, parent teacher's meeting and Counselling sessions.
4. Detailed session on Programme Outcomes and Course Outcomes and its importance is conducted during IQAC and staff meetings to make the teachers aware of the same.
5. Each department discusses the Programme & Course outcomes in departmental meeting meetings held at the beginning of the year. Departmental plans are then accordingly framed.
6. During Course Introduction sessions, teachers discuss the programme and course outcomes along with the syllabus with the students to make them aware about the things they ought to achieve at the end of the course or programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

IQAC and Department members take the responsibility of mapping the course outcomes with the programme outcomes and programme specific outcomes. The Programme & course outcomes are evaluated by Direct assessment tools and Indirect assessment tools. Direct tools include syllabus, completion of syllabus, continuous evaluation, internal examination and Result. The teachers strive hard to complete the courses in time. Extra classes and remedial lectures are conducted for the below average students. Attendance software is installed to ensure maximum participation. Mentor tutor groups and Google classroom help to keep a track of each student. Continuous evaluation is done through class tests, quizzes, assignments, internships and other curricular activities. Students are also evaluated through performances in various activities. Average attainment in direct method is equal to university examination result at the end of VI semester. Analysis of results is done by each department to find the level of attainment of Programme and course outcomes.

Indirect assessment tool includes feedback analysis. The online student feedback system provides information pertaining to the relevance of the course, availability of the course material, and course's importance in terms of employability etc which are pertinent questions and help to measure the learning outcomes. At the Post Graduate level and Undergraduate levels, the attainment of programme outcomes is measured through students' progression to higher studies, either in our college or in any other higher education institution in India or abroad. Another measurement of attainment is students' placement in companies and institutions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.nsseducation.org/degreecollege/pdf/programme_outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

398

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.nsseducation.org/degreecollege/pdf/2.6.3.2%20Passing%20no%20of%20Students%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.nsseducation.org/degreecollege/feedback.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

02

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution hosts a variety of co-curricular activities for teaching and non-teaching staff and students to improve strategies, implement new teaching pedagogy, encourage innovative teaching, promote learners' learning objectives, and support students' learning knowledge and skills. Students participate in case studies, expert interviews, company visits, education excursions, debates, contests, a business fiesta, and more. The library has 20,516 reference books and 18 international and national journals. Complex problems are visualised using MATLAB and LaTeX. For advanced knowledge and practical training, faculty members attend UGC-HRDC refresher courses, short-term certificate courses, and SWAYAM courses. The college library subscribes to INFLIBNET's N-LIST programme, where teachers and students can access e-resources remotely through a proxy server. The library and departments hosted a student book exhibition. SWAYAM-NPTEL was founded in 2021-22. IQAC hosts a Multidisciplinary International E-Conference each year to promote research among faculty and students, publishing in-house faculty research papers with College Seed Money. New students are introduced to the college's rules, practises, culture, and values and assigned mentors before classes start. Departments hosted guest lecturers, seminars, and workshops to update students' knowledge. The University of Mumbai's research conclave "Avishkar" welcomes students and faculty. Computer Systems and Applications T.Y.B.Com students have a lab. During lockdown, the Departmental and Research Cell held national and international webinars for students. Several add-on and short-term courses, such as the Gandhian Short-Term Certificate Course (Online) in "Basics of Data Handling by Using Microsoft Excel," a retail management course, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/3.2.1%20Innovation%20Ecosystem%20additional%20file-2021-2022.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

07

File Description	Documents
URL to the research page on HEI website	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organises several extension activities to promote the institute-neighbourhood community and sensitise students to community needs. Our college students develop through community service. The National Service Scheme is well managed by the college. The college's NSS unit conducts neighbourhood outreach. Polio Day: Is Your Building Fire Safe? Flood Relief Fund and Material for Konkan Flood-Affected People, Plastic Waste Webinar, Bhajan Sandhya, yoga training, COVID-19 vaccination, electoral reforms, and vigilant voting Road safety, leadership training, Gender equality through sensitization, Constitutional Reading, Legacy of Freedom Struggle and Making of the Indian Constitution session on Bhagwat Gita, AI in Healthcare, Ending Inequality, AIDS, Gender, Frame, Menstrual hygiene Confirmation: Improve your health, Covid Care Immunity Booster Programme webinar for students Blood donation, dyslexia, stress and anxiety, new education policy, superstition, Reflections on science, religion, and the clash of civilizations; mind your health; marine pollution; Mazi Vasundhara, Cyber Watch E-book, Say No to Drugs, Women Development Cell of the College conducts several programmes, including Women's Day Celebration, Guidance Lecture on Family Planning, Field Visit of D-Ward, Education Visit to Gorai Dumping Ground, Tree Plantation Drive, etc. These activities helped students build community, leadership, and self-confidence. It developed students' hidden talents and awareness.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degrecollege/pdf/3.4.3%20and%203.4.4.%20Number%20of%20extension%20and%20outreach%20Programmes%20during%202021-22.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2027

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has big and spacious 9 class rooms and 2 tutorial rooms with adequate seating capacity for students. All the class rooms are as per building standards with big windows for natural air and light and also equipped with lights and fans. Each class room has green chalk board, and with provision for using ICT tools like LCD projector, audio visual system and collar amplifier are used as and when required, Wi - Fi connection is available on all floors of the building To support ICT in Campus, College has 2 Computer labs, one UGC Network Resource Centre and staff reading room. The computer lab on 3rd floor has 26 computers on LAN with internet connection and printer facility and one on 5th floor with 22 computers on LAN with internet connection with printing facility and UGC Network Resource center with 4 computers with internet connection. 3 computers with internet connection for teachers in staff reading room. There are total 74 computers installed in the college premises and 5 laptops. 4 projectors, sound system Fully air-conditioned Library with sufficient tables and chairs with Wi-Fi facility for the students and staff is situated on the 5th floor. The college has various other physical facilities like Ladies Common Room, Teacher's Common Room, Elevators, Examination Room, IQAC Room, Staff reading and research Room UG an PG College office, Conference halls, Students council room, NSS Unit Room, Health Care Facilities, Safe drinking-water facilities,, clean washroom facilities on each floor, Sanitary Napkin Machines, First-Aid and Health care, Canteen, CCTV Surveillance Units, etc

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.1%20The%20Institution%20has%20adequate%20infrastructure%20and%20physical%20facilities%20for%20teaching%20learning.%20viz.,%20classrooms,%20laboratories,%20computing%20equipment%20etc%202021-22.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To support Cultural, sports and other activities the college has 1 big and spacious ultra-modern multipurpose terrace hall and 1 Common Auditorium, Gymnasium, Gymkhana for indoor sports, Students council room, NSS Unit room WDC Room. The College hires coaches and trainers to provide training for outdoor games like cricket, Kabbaddi and football at playgrounds to our students for daily practice. University Play ground is hired for Annual sports day events. Gymkhana is available for indoor games with facility for Chess, Table Tennis and carrom etc on the 3rd floor of the college building. The B. P. Ed. qualified administrative staff is appointed by the college to training the students. Measuring 740 Sq. Ft. Since 2004 Air conditioned Gymnasium with modern equipment's like calf machine, multi gym, multi press machine, etc for work out and the equipment's like Treadmill, exercise bike, stepper and other gym equipment's. The students and teachers can avail this facility by paying minimum fees. The gymnasium has 2 trained instructors for training and guidelines. Measuring 885 Sq. Ft. Since 2004 Conventional Hall (Terrace hall) on the 7th floor with ultra modern equipments for academic and cultural programs. Measuring 2000 Sq. Ft. and 200 seating capacity. Multipurpose hall with 100 seating capacity for conducting programs. Measuring 600 Sq. Ft. The college has an active health and fitness club and WDC that conduct various programs on self defense for girl students, Yoga sessions on regular basis for students and staff. Special guest lectures were conducted by experts on health and hygiene.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.2%20The%20Institution%20has%20adequate%20facilities%20for%20cultural%20activities,%20sports,%20games%20(indoor,%20outdoor),%20gymnasium,%20yoga%20centre%20etc.%202021-22.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/pdf/4.1.3%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc.%202021-22.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

60.72

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library was automated with the Grantha in-house software in the year 2004 then shifted to SOUL2.0 in the year 2009. The library is fully automated with SOUL library ILMS software since 2009 and in the month of January 2022 we switched to new version i.e SOUL3.0 from SOUL2.0. The SOUL software is state-of-the-art integrated library management software designed and developed by the INFLIBNET centre Gandhinagar. The entire collection of the library is fully barcoded and the transaction of the books are done using barcode scanner. The book cards, book card jacket, spine labels, and accession number label are printed in house with the help of printer and barcode thermal printer. The students and staff can search the library catalogue or holding of library with the help of OPAC (Online public access catalogue) and Web OPAC on computer in the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.nsseducation.org/degrecollege/pdf/4.2.1%20Library%20is%20automated%20using%20Integrated%20Library%20Management%20System%20(ILMS)%20write%20up%20%202021-22.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4933

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college places great emphasis on providing modern IT facilities throughout its campus. This includes fully equipped classrooms, offices, library, computer labs, and seminar halls. The campus also features Wi-Fi connectivity, with regular updates and upgrades to maintain its modern technological

infrastructure. The Wi-Fi bandwidth is currently 100 MBPS, and the college boasts a total of 74 computers and 5 laptops, all of which have high specifications such as I3 Processors, 4/8/16GB RAM, and 500GB/1TB hard drives.

The college has also implemented a variety of digital solutions to enhance its administrative processes, such as RFID identity cards for student attendance, a biometric machine for staff attendance, and the use of online software for admission and fee management. The library utilizes an Integrated Library Management Software, upgraded regularly, with barcoding of documents and books. Memberships are issued to students, allowing access to electronic resources at their convenience.

As a safety measure, CCTV surveillance is installed throughout the college premises, with regular upgrades to cameras, DVRs, and displays. The college also maintains an updated profile online, with enrolment and scholarship management done through the use of MKCL software, while personnel and payroll management are managed through e-sevaarth pranali and E-TDS return filing. College profile is updated online on AISHE and MIS Portal etc. every year. Overall, the college is dedicated to providing the latest IT facilities to ensure the best educational experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

4.3.2 - Number of Computers

76

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.84

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has various infrastructure facilities such as classrooms, laboratories, a library, a Multipurpose Auditorium, and common amenities like a canteen and gymnasium.

The college has policies and procedures in place to ensure the optimal utilization and maintenance of these facilities.

For instance, there is an annual maintenance contract for equipment, a laboratory assistant is appointed for maintenance of computer laboratories, and a dedicated staff for regular upkeep and maintaining orderliness in the entire campus.

Complaints related to infrastructure are received through applications from teachers, peons, and students council and resolved by the in-house staff or experts from outside agencies

when required.

Special facilities like ramps, lifts, toilets, and large passages for easy movement of wheelchairs are available for physically disabled students.

The college has a fully air-conditioned library and study/reading area with Wi-Fi facility, and INFLIBNET facilities - NLIST e- resources are accessible for students and teachers.

The college Gymkhana has indoor games facilities and professional coaches are appointed for outdoor sports like cricket, kabaddi, volleyball, and football every year.

The college has an air-conditioned gym with modern equipment available to students and teachers at concessional rates.

The Multipurpose Auditorium and Audio Visual room with ultramodern equipment are common for all Institutes under the Sanstha and available for college programs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

110

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

02

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

17

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college facilitates students representation in planning and decision making process through their engagement and active participation in various administrative bodies like IQAC, College Development Cell, Women development Cell, Internal complaint committee, etc.They are given chance to attend various meetings and give their suggestions and feedback in college administration through these bodies.

The student council is formed every year which comprises of Class Representatives from each class and Representatives from Sports, Cultural, NSS and WDC committees. All these members elect a General Secretary from among themselves. The council is responsible for handling all college activities under the guidance of teacher conveners. through NSS Unit, Sports Committee, Cultural Committee, Students Council, College Magazine and News Letter, Marathi vangmay mandal, Alumni etc.

Rotary Club of NSS was formed in the month of April 2022 to ensure exposure to outside college activities and interactions

with outside students community and society.

Activities like DEEKSHARAMBH- Student Induction Programme (SIP) ; Self-defense workshop, Leadership training programs, Reading Week, Business Fiesta: Swayam Courses: Add on Courses, NSS Residential Camp; Career and placement programmes, seminars and Webinars; competitions such as Slogan Writing, Essay Writing, Poster making, PPT , Intra Collegiate Sports Week, Remedial Lecture Series, competitions Yoga sessions, etc provide exposure to the students.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a functional and active alumni association. The alumni conducts meeting periodically where they interact with, teachers and students for undertaking development activities in

the college.

Alumni contributed through following activities:

1. Alumni provide guidance to the students through Guest lectures, seminars and workshops, training programmes etc.
2. Music program organized by college for Alumni students.
3. Participation of alumni in seminars / webinars / competitions organized by the college.
4. They are appointed as judges for various extra curricular activities organised in the college such as dance, drama, singing, etc.
5. Active participation / cooperation of Alumni for campus placement.
6. Alumni representation in college development committee ensures their regular feedback and participation in overall development of the college.
7. Alumni are represented in the college IQAC and give valuable suggestions in planning the programmes.
8. The Alumni has a dedicated web page on the College Website.
9. The Alumni is active on social media such as Facebook, instagram, whats app group etc.
10. The Alumni are appointed as College photography, Gymnasium, Canteen, Dance choreography, yoga trainer, indoor and outdoor games coaches, etc .

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College Vision and Mission are in tune with the Motto of the Santha i.e. 'Quality Education to all' and the objectives of higher education. The vision statement lays emphasis on the providing quality and holistic education to the students who can contribute to national development. The mission statement provides for nurturing and sustaining Academic excellence through providing value based and need based education and empower the students with professional skills and ethical values.

The Policy statements framed by the governing body are in conformity with the vision and mission of the college and ensure a healthy working environment.

College development committee develops comprehensive development plan to foster growth in academic, administrative, finance and infrastructural front. Perspective and Quality improvement strategic plans are devised and executed through the IQAC.

There are 39 administrative and academic bodies and other associations which function efficiently and effectively to achieve the laid down plans. The Student Council acts as an interface between the administration and the students in curricular and extracurricular activities. Seminars Workshops and training programmes are conducted periodically to enhance different professional competencies of the teaching and the non-teaching staff and students. The students participate in the organization of various competitions and activities to enhance their skills. The Management has kept Suggestion Boxes for the students to express their grievances anonymously. A multi-layered feedback system adopted by the College helps to evaluate teaching and learning pedagogy, curriculum design, social outreach initiatives, need-based programmes and staff-management relationships.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A well-organized hierarchical structure of the Academic and Administrative committee ensures effective leadership at different levels of governance. It ensures decentralization and participative management to attain the objectives.

College development committee develops policies and plans with adequate representations and involvement of stakeholders. The Principal makes action plans in consultation with IQAC and faculty members and reviews the same through meetings with functional committees and makes necessary changes if required. The management takes review of quality policies and makes amendments if required. The IQAC outlines the standard parameters for enrichment of the all-encompassing academic atmosphere of the institution.

There are 39 Academic and administrative bodies comprising of teachers, non-teaching staff and students to take care of the various activities throughout the year. The students and staff are deputed for seminars and workshops on leadership training, which helps to execute the leadership functions at their respective levels.

Students also participate in the governance of the Institution through effective representation through Student Council, IQAC and other committees. The appraisal mechanisms, leadership development programmes assist in effective leadership to strengthen positive strides and overcome challenges.

Entrepreneurship Development Cell has provided the platform for the development and growth of the entrepreneurship skills among the students and to imbibe the attitude and business leadership through workshop, Webinars, Business Fiesta, etc.

The transparent nature in the processes of decision making, policy framing, knowledge sharing, feedback appraisals and action implementations enhances the governance of the College.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plans are available on the college website which is closely associated with the vision, mission, and goal.

Curriculum Development :-

Being as an affiliated college faculty has focused on the curriculum development by framing the course contents through feedback and participation in syllabus revision workshops. Feedback on Curriculum is collected from the students, alumni and parents with proper action taken by IQAC. The college funds to value added courses like Tally with GST, Computer Basics and English speaking course and arranges educational/field visits.

Teaching and Learning:- Academic Calendar, Lecture plans, Teaching diaries, Syllabus completion reports are prepared by department gives clear indication to complete the curriculum in time. Lecture notes, PPTs, Question bank, E-Content, etc provided to the students through Google class room. Whatsapp group, College website to ensure effective delivery of curriculum. Assignments/ Projects, Group discussions, Seminars, Industrial visits, Elocution, Debate, Quiz competitions, Guest lectures, etc help to monitor the students performance. Value added courses, Bridge courses, Internships are organized. Remedial lectures, Mentor tutor scheme, extra lectures for slow learners.

Internal Quality Assurance Cell and Statutory and Functional Committees are helping effective implement of Curriculum Development

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Council: Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

Internal Quality Assurance Cell: In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell.

Service Rules: Institute is abided by all the rules and regulations of UGC, State Government, University of Mumbai for the services of its employees.

Recruitment Procedures:

The recruitment of the teaching and administrative staff of the institution is done by the Sanstha These vacancies are filled by strictly following the UGC and state government norms, reservation policies and pay scales.

Service Rules, Procedures, and Recruitment: The College follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and Statutes of University of Mumbai for service rules, for the recruitments and grievance redressal.

Administrative setup

The College has adequate welfare measures for all such as 'NSS Patphedi'- Credit society for staff, First aid facility, Gymnasium at concessional rates , etc.

College Development Committee is an example of Participative management and decentralization.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Link to Organogram of the institution webpage	http://www.nsseducation.org/degreecollege/pdf/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Promotions and increments are done on time.

Duty leaves and Study leaves are granted to support professional development and pursue higher studies.

Staff welfare committee is constituted for welfare and leisure activities for staff like celebration of Birthdays, Staff picnics,

Access to various E- resources through NLIST, INFLIBNET.

NSS Patphedi- is a Credit society for staff members for saving and credit facility. It also provides Cash Prizes to children of the staff members who have secured good academic grades in various fields .

On campus First aid facility and health centre is available for staff.

Gymnasium at concessional rates for staff members.

Income tax counseling and Tax return filing at concessional rate. etc

Diwali gifts are given to staff.

Sanstha has been arranging Teacher Day and Felicitated to the teaching and non teaching staff those completed 25 years services and extraordinary achievement in education as well as retired staff of the organization.

Washing, Uniform and Travelling allowances are given as per the norms to non teaching staff

Retirement Benefits are given as per the University Rules.

Haemoglobin Checkup Blood Donation Camp Support Facilities Canteen Staff Reading Room, computer facility, wifi , enabled campus,Grievance Redressal cell. Parking facilities. Water Filters, lifts, ramps, Yoga and Stress management sessions , Health and Fitness programmes,etc are few more examples.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of Performance Based Appraisal System

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the Confidential Report of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work.

Performance Appraisal of Teaching Staff on the basis of Students Feedback: As most realistic assessment of a teacher's performance is done by students, QAC has introduced the student feedback system as per NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to the teacher.

Suggestion Box: Student suggestion box is another informal source for collecting feedback about the satisfaction of various services provided by the administrative staff.

Accordingly, necessary suggestions are provided to the staff for improvement in their working.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:-

Internal Audit is carried out by Internal Auditor appointed by the Governing Body with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The main objective of internal audit is to assure the management that the accounts are being properly maintained .The latest internal audit was conducted in the year 2021-22. The internal audit is conducted annually by Mr. Prakash Rane & Mr. Nitin Mirashi

External Audit (Statutory)

It is carried out by Statutory Auditor appointed by the Governing Body. The practicing Chartered Accountant is appointed as statutory auditor. Institution conducts external financial audits every year. The latest external audit was conducted in the year 2021-22. The external audit is conducted annually by the authorized Chartered Accountant, U. G. Devi Co, Mumbai.

External Audit (Government)

Government audit is conducted by the Senior Auditor from J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted. As per the requirements of External Audit (Government) all the relevant documents are

submitted to Joint Director office on dated 22 June 2022. The corrective measures would be taken on the basis of audit queries.

During the CDC meeting Financial Audit Report presented and discussed. The corrective measures would be taken on the basis of audit queries and suggested by the committee members.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds: The college is registered under the 2 (f) and 12(B) sections of the UGC ACT 1956. We have been receiving salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. In the previous academic year 2021-22, it was about Rs. 3,05,78474. For grant-in aid courses the admission fees are collected from the enrolled students as per the University norms. Development and utility fees contribution from students remains a basic and major source of funding to the institution. In the previous academic year it was

about Rs.5452830 and 1742139 for B.Com and M.Com respectively.

Optimal Utilization of Resources: Institution Budget: The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments and committees and considering the previous year actual expenditures. The budget is put forward and approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities. The college has a Purchase Committee. After the budget is sanctioned by the CDC the Purchase Committee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college. ICT enabled pedagogy, administration and documentation. It is focusing on Hybrid mode of Teaching- Learning Process and emphasis on New education Policy. It has Played pivot role in almost every process of the college development. The IQAC has motivated its faculty members to adapt as per changing technological scenario. IQAC has taken initiative for Faculty Exchange Programme in the Aug- Sept 2021 to explore new pedagogy and provide new teaching learning opportunity for knowledge sharing to the learners. IQAC has taken initiative and organised International Webinars/Conferences to the stakeholders of higher education. It has expand the teaching and learning process through tie up with Industry, NGO, Educational Institute through Functional MoU and Collaborative Activities for the Training programme, Skill based programme, Seminars, Workshop, Webinar, E-Conferences, Faculty Development programmes for the Students as well as Teaching faculty with

sharing the infrastructure and know-how. IQAC has been completed various audit such as Academic and Administrative Audit, Environmental Audit, Green Audit, Energy Audit and also submitted Annual data to NIRF, AIIRA, etc. IQAC has organised E-Seminar on "Entry in Services- An Overview of Competitive Examinations" with Royale IAS Academy to enlighten the students about Competitive examinations. IQAC has organised Online National Webinar On "New Education Policy: A Review" IQAC has organized national workshop on "Intellectual Property Rights"

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Structured Feedback and Review of learning outcomes:- IQAC has developed well- structured feedback systems. It collects structured feedback on curriculum design, review of syllabus and students' feedback on teachers. Feedbacks are analysed and reported to the concerned authority for necessary action.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open book tests, internal assessment tests, and university examinations.

University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation.

Feedback system is applied to every activities conducted in the college to get concrete output and suggestion for further improvement.

E- Content development and upload on website and google

classroom to improve quality of teaching-learning process.

Teachers and non teaching staff maintains diaries to record their work performed. These diaries are weekly analysed by IQAC and Principal recognitions and suggestions for improvement(if any) are given.

Teachers to use ICT tools experiential learning methods in order to make their teaching effective.

Library infrastructure has been upgraded during the assessment period. Automation and Up gradation of the college website.

Research culture through international, National, State and University level conferences, seminars, webinars and workshop for the teachers and students.

College is a Local Chapter For NPTEL Swayam Courses and IQAC encourages students and teachers to enrol for the same.

File Description	Documents
Paste link for additional information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution takes proactive measures to promote gender equity & sensitization. The discipline and safe environment of the College has led to the College becoming an institute of preference for security of women in the area of Mumbai.

Among staff members too, equal distribution of work is done and there is no discrimination on the basis of Gender. The College is dedicated towards creating a gender inclusive campus through various programmes, organized by the Women Development Cell (WDC), The College administration is sensitive to the health concerns of the women employees' pre and postpartum and leaves are sanctioned as per the University of Mumbai rules. The campus has various facilities for girl students such as girl's common room and separate washrooms, equipped with a sanitary pad dispensing machine and Sanitary Pad Disposal Bins. The entire College is under CCTV surveillance and has a woman security guard.

The college has a Gender Champion Committee that ensures the equality among the students and more emphasized on gender sensitization programmes in the college campus.

The College is dedicated towards creating a gender inclusive campus through various programmes, organized by the Women Development Cell (WDC), such as self-defence workshops, Gender sensitization programmes, courses on Fitness, Guidance lectures

on family planning, prevention of sexual harassment, celebration of women's day, national girls' child day etc.

File Description	Documents
Annual gender sensitization action plan	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.nsseducation.org/degreecollege/aqar-data_2021-22.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Conservation of environment is one of the important agenda of various activities conducted under various departments and committees. We do segregate different types of waste such as dry waste, wet waste, e-waste etc.as per the guidelines of BMC. Single sided used papers are reused for writing and printing in all department solid waste generated in the campus. The waste is segregated at source by providing separate dustbins for Bio-degradable and Non-biodegradable waste. The biodegradable waste from College campus is converted into the compost in the college campus. The Institute has adopted composting processes in the campus. Signboard are displayed on the College campus for encouraging ideas of a plastic free environment.

College works towards generating minimal e-waste by reusing it. All the miscellaneous e-waste and electronic items are collected from every department and office.

Various activities are conducted to promote green campus in the college. Competitions such as best out of waste, poster making competitions are being conducted to inculcate the concepts of recycle, reuse, reduce of and conservation of plants and animals.

Field visits are being arranged to dumping grounds, and solid waste management units so that students will get practical ideas of solid waste disposal and management practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**

A. Any 4 or All of the above

5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen reading	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to maintain the diversity in the student profile to uphold the mandate of inclusive education. College adheres to government's rules and regulations for the admission process a nominal fee structure for all students allows quality education for economically challenged ones. Orientation regarding Government and private free ship and scholarship facilities is created to help financially weak students .The institution has constituted various statutory bodies like "Equal Opportunity Cell", Anti ragging Cell , Internal Complaint committee, Grievance redressal Cell, Gender Championsetc to cater to the needs of all students irrespective of religion, caste, creed and gender. Special lectures focusing on the basic moral teachings of different religions are organized. Departments organize remedial classes for the slow learners andmentoring session throughout the year for the benefit of the students.

The cultural committee celebrated festivals and events to create harmony among the stakeholders. National Service scheme focus on socio-economic development activities such as Blood Donation, Plus polio Campion, Donation to flood relief etc. Marathi Vangmay Mandal focus on linguistic and regional Culture among the students. Research Cell, Library Department Emphasises on Research and Reading habits among the stakeholders to the various activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At NSS College, We believe in providing students with a comprehensive education. Institute Vision and Mission focused on the National Development by Imparting Quality Education to Youth. The institution takes special efforts for creating awareness about the constitution and its importance, rights, Duties and responsibilities of citizens through various programmes.

The following are the initiatives and programmes are conducted

1. As a part of Curriculum Foundation course I and II are taught at F.Y.B.Com and S.Y.B.Com Level. These subjects comprises of social problems and human rights which create awareness among the students. Also at the end of the term they are required to submit projects on socially relevant topics to create awareness.

2. The Code of Conduct mentioned in the 6th pay compendium is common for all that is followed unanimously by stakeholder of the Higher Education Institute.

3. Celebration of National and International commemorative days, events and festivals every year to imbibe national values and respect amongst stakeholders.

4. Conducted various Webinars and activities on the contemporary themes to make awareness and sensitization about various Social issues.

5. Blood donation campaign to make sense of social obligation and path towards responsible citizen of country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Any other relevant information	http://www.nsseducation.org/degreecollege/pdf/7.1.9%20WDC%20Report%20AY-2021.2022.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national and international commemorative days, events and festivals. Owing to the COVID-19 pandemic situation, these events were organized through online mode during the academic session 2021-22 with active participation of students, faculty members and non-teaching staff.

Following are the national and international commemorative days,

21 June 2021 Online International Webinar Yoga for Mental Health

20 July 2021 International Tiger Day Celebration

24 July 2021 Online Quiz on Income Tax Day

25th July to 07 Aug 2021 Poster Making Competition on #Cheer4 India wishing Indian squad at Tokyo Olympics 2021.

26th July 2021 Poster making competition on kargil Vijay divas.,

30th July to 14th August 2021 Azadika Amrut Mohotsav (AKAM) Singing of Rashtiragaan Occasion of 75th Anniversary of India's Independence.

15th October 2021 BOOK & Thought Book review competition On Account of 139th Birth Anniversary of Dr.APJ Abdul Kalam. Celebration of Vachan Prerna Din

20 December 2021, Celebration of International Human Solidarity Day

3rd to 5th Jan 2022.Essay Writing Competition on the occasion of Smt.Savitribai Phule's birth Anniversary.

18th Jan 2022 "Poster Making Competition" on theOccasion of Indian Army Day

Short Story Writing Competition "On theOccasion of National Girl Child Day.

The college also organises programmesto celebratenational festivals like Independance day, Republic Day, Maharashtra day, Human rights day, Womens day, Marathi bhasha din, Birth anniversaries of Freedom Fighters and eminent personalities, etc to create a spirit of nationalism among the youth and make them more responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.English Speaking Course

Goal:- To identify common problems that prevent students from speaking confidently and teach them essential grammar skills.

Context:- Department of Business Communication has organized Short Term course on, "English Speaking" from 01/03/2022 to 08/04/2022.

Practice:-

- The course was designed and by Dr. Amar Uttam Sontakke. Google Forms was used for class tests, while Zoom provided a platform for practical sessions.
- 40 students from the college have successfully completed the course.
- Online Certificates have been given to all participants.

Evidence of Success:-

Students even took up writing daily diaries and exploring the world of English literature by reading books. All students achieved good marks in the final exam.

2. Reading Week

Goal: - To instil a reading habit in students, augment their reading proficiency, and inspire them to engage with books.

Context: - Reading Week 2021-2022 was jointly organized by

Department of Library and Department of English from 19th to 26th June 2021 in the college.

Practice:-

- Various guest lectures were arranged on different topics throughout the week .
- Many interesting competitions were arranged for the students.

Evidence of Success:-

The program was a huge success, with students showing boundless enthusiasm till the very end. The activities and competitions were well-received, and the college library witnessed a surge in student visits as they eagerly explored the world of literature.

File Description	Documents
Best practices in the Institutional website	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html
Any other relevant information	http://www.nsseducation.org/degreecollege/agar-data_2021-22.html

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. The college offers admissions to eligible students irrespective of their performance in 12th exams, students having three marksheets are also given admission. This ensures that no student is deprived from right to education. We then work hard on such students and enable them to become graduates. T.Y. pass percentage is a reflection of all the hard work and efforts put in by the teachers and students who are striving to make their place in the competitive world.
2. World class infrastructure facilities are shared by all students be it an IB school student or the college student.
3. The college provides short term courses and Business Leadership Skill through Entrepreneurship Development

Cell activities to equip these deprived students with necessary qualities and skills to face the competitive world.

4. Most of our college girls are from financially weak and conservative families, they have less facilities and resources as compared to other big college girls. Through Women Development Cell and Mentor tutor scheme we strive hard to empower them with resources, secure environment, skills and confidence to face challenges.
5. Environmental Conservation through Nature Club activities.
6. NSS Unit activities such as Blood Donation Camps, Pulse Polio Campaign, Donation to Flood Relief, Work as Covid Warrior, etc. helps to develop social and moral values among students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the A.Y. 2022-23

1. To motivate Departments to offer a greater number of Certificate/ Value-added Courses, Soft Skills and Personality Development Programs, and Vocational Training Programs for both students and staff.
2. To prioritize collaborative endeavour's that benefit students.
3. To prioritize organizing International Conferences, Seminars, and Webinars on contemporary issues relevant to Higher Education stakeholders.
4. To emphasize the importance of conducting Departmental Conferences, Seminars, and Webinar Series that cater to the interests of Higher Education stakeholders.
5. To Focus on Student/ Faculty Exchange programme To motivate faculty for Research projects like Major /Minor research project.
6. To emphasis on Online/ SWAYAM Courses for the students.
7. To conduct more Bridge and Remedial courses for the slow learners.
8. To emphasis on Guidance session, Training of Competitive exams for the advanced learners.

9. To conduct Short term courses on Research Methodology.
10. To strengthen Institution-Industry Linkage through MoU with emphasis on students training and placement activities.
11. To arrange more student centric seminars and workshops, etc.
12. To participate in NIRF Ranking.
13. To participate in ARIIA Ranking .
14. To conduct Green/ Gender / Energy Audit.
15. To conduct Campus placement activity.
16. To focus on Internship/ Field projects, etc.
17. To emphasis on ICT enabled teaching and learning.